

Qualification Guidance



## SEG Awards Level 3 Diploma in Midwifery

England – 610/4333/3

## Qualification Guidance

### About Us

At Skills and Education Group Awards we continually invest in high quality qualifications, assessments and services for our chosen sectors. As a UK leading sector specialist, we continue to support employers and skills providers to enable individuals to achieve the skills and knowledge needed to raise professional standards across our sectors.

Skills and Education Group Awards has an on-line registration system to help customers register learners on its qualifications, units and exams. In addition, it provides features to view exam results, invoices, mark sheets and other information about learners already registered.

The system is accessed via a web browser by connecting to our secure website using a username and password:

[Skills and Education Group Awards Secure Login](#)

### Sources of Additional Information

Skills and Education Group Awards website  
[www.skillsandeducationgroupawards.co.uk](http://www.skillsandeducationgroupawards.co.uk) provides access to a wide variety of information.

### Copyright

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publishers.

This document may be copied by approved centres for the purpose of assessing learners. It may also be copied by learners for their own use.

### Specification Code, Date and Issue Number

The specification code is D6002-03.

Issue	Date	Details of change
1.0	July 2024	New qualification

## Qualification Guidance

### Contents

About Us .....	2
Sources of Additional Information.....	2
Copyright .....	2
Introduction.....	4
Pre-requisites .....	4
Qualification Structure and Rules of Combination .....	4
Mandatory Units.....	5
Aims.....	6
Target Group .....	6
Assessment .....	6
Practice Assessment Material.....	7
Teaching Strategies and Learning Activities.....	7
Progression Opportunities .....	8
Tutor / Assessor Requirements .....	8
Language .....	9
This specification and associated assessment materials are in English only.....	9
Qualification Summary .....	10
Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies .....	11
Certification.....	12
Exemptions .....	12
Glossary of Terms.....	13

This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Guide is in use. Any amendments will be published on our website and centres are encouraged to check this site regularly.

## Qualification Guidance

### Introduction

The Health Science Profession curriculum has been a core and stable area for many years. It has been the most in demand diploma and provides several progression pathways into HE. As these pathways and career options have widened, there has been an increasing demand for the provision of discrete, vocationally specific, and bespoke diplomas.

Extensive research has been undertaken into the typical entry requirements of nursing degrees and other higher education opportunities which accept these diplomas. The credit values available in the units offered within this diploma have been designed to meet those requirements. Periodic review of these entry requirements will be undertaken and amendments made where deemed necessary.

The diploma **does not** guarantee entry to any higher education qualification.

### Pre-requisites

There are no formal entry requirements for this diploma. However, based on the level of study it is highly recommended that learners have the following qualifications upon entry:

- English – Level 2 Functional Skills, Grade C/4 GCSE
- Mathematics – Level 2 Functional Skills, Grade C/4 GCSE
- Science/Biology – Grade C/4 GCSE

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a trainee's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

## Qualification Structure and Rules of Combination

### Rules of Combination: Level 3 Diploma in Midwifery

Learners **must** achieve all **19 mandatory** units within the diploma.

Learners **must** achieve 60 credits irrespective of the place, subject or mode of study. Learners accumulate credits through the completion of units worth either 3 or 6 credits each.

For every mandatory unit included in the table, further information is included in the unit specifications, including learning outcomes and assessment criteria.

## Qualification Guidance

### Mandatory Units

Unit Title	Unit Number	Level	Credit Value
Mandatory Units			
Biology: Cell Respiration	T/651/1968	3	3
Biology: Endocrine System	Y/651/1969	3	3
Biology: Exploring the Structure and Function of Cells	F/651/1970	3	6
Biology: Genetic Variation and Heredity	H/651/1971	3	3
Biology: Human Musculoskeletal System	J/651/1972	3	3
Biology: Human Reproduction, Growth and Development	K/651/1973	3	3
Biology: Immunity and Disease Defence	L/651/1974	3	3
Biology: Nutrition and Digestion	M/651/1975	3	3
Biology: The cause and Control of Disease	R/651/1976	3	3
Health and Social Care: The Influence of Societal Factors in Health and Social Care	T/651/1977	3	3
Health: Equality, Diversity and Inclusion in Healthcare Settings	Y/651/1978	3	3
Health: Exploring Resilience, Stress and Managing Emotions	A/651/1979	3	3
Health: Professionalism and Multidisciplinary Teams	H/651/1980	3	3
Health: The Creation and Development of the National Health Service	J/651/1981	3	3
Psychology: Perspectives in Psychology	K/651/1982	3	3

### Qualification Guidance

Psychology: Perspectives in Psychological Disorders	L/651/1983	3	3
Sociology: Defining, Measuring and Explaining Poverty	M/651/1984	3	3
Study Skills: Academic Writing	R/651/1985	3	3
Study Skills: Reading and Note Making	T/651/1986	3	3

## Aims

The aim of this diploma is:

- To introduce learners to the fundamental knowledge based on which successful careers in midwifery are built
- To provide learners with study skills and support to explore options in higher education within the field of midwifery and careers in the health sector

## Target Group

Skills and Education Group Awards has developed the diploma (Midwifery) specifically for learners who wish to develop a fundamental understanding of the knowledge base required of a higher education nursing student.

This diploma is aimed at a range of target groups, including people who are returning to education after being employed in similar sectors; people seeking qualifications to enable them to change their career path and learners seeking a foundation in several subjects related to Nursing before moving on to higher level study.

The diploma is open to younger learners aged **(19+)**. However, it is designed with mature learners in mind, therefore the inclusion of study skills and preparing to apply to higher education is included in the units of this diploma to support those returning to education after a break.

Level 3 diplomas are a vital tool in widening participation in higher education, targeted directly at mature learners attracting mostly people from areas of disadvantage who are either unemployed or low-earners.

## Assessment

This diploma is designed for in-person, blended/hybrid and online delivery and assessment.

## **Qualification Guidance**

All assessments are set and internally assessed by the provider. There are no external assessments in this diploma.

This diploma requires internal and external quality assurance of assessments.

The provider is responsible for ensuring that the assessment methods used during the course of this diploma are:

- Valid and reliable methods of assessing the learning outcomes given in unit specifications
- Appropriate to the given grading descriptors of the unit specifications
- Inclusive in consideration of the learners on programme and any additional/alternative needs; and,
- Varied to include a range of methods relevant to the study of this diploma

Some potential assessment methods which are suggested for this diploma include:

- Case Studies
- Debate
- Essays
- Examinations (open or closed book)
- Experimental Reports
- Practical/Demonstrations
- Presentations
- Reflective log
- Reports
- Research Reports
- Roleplays/Simulations

The list above is not exhaustive, and not all methods must be used. However, a range is expected.

## **Practice Assessment Material**

Skills and Education Group Awards confirm that there is no practice material available for the SEG Awards Level 3 Diploma in Midwifery.

## **Teaching Strategies and Learning Activities**

The fundamental philosophy that guides this curriculum is 'learning by doing' with a balance between the following elements:

- Lectures and lessons – where knowledge is acquired
- Seminars and tutorials – where knowledge is consolidated and applied to a variety of industry situations

### Qualification Guidance

- Simulation/role play – where practical skills are demonstrated and developed
- Projects – where learners can develop their skills of synthesis

Centres **must** adopt a delivery approach which supports the development of all individuals. The aims and aspirations of all the learners, including those with identified special needs or learning difficulties / disabilities, **must** be considered and appropriate support mechanisms put in place.

## Progression Opportunities

This diploma has been designed to offer progression into the following areas of higher level study:

- Midwifery degree/apprenticeship
- Nursing
- Other careers allied to health (e.g. Podiatry)
- General health qualifications (e.g. Health and Social Care, Health Science)

Learners could also apply to courses such as biology or child development depending upon the entry requirements of the specific university. However, if this is the learner's intention from the outset there are other diplomas which would better suit the learner's planned progression.

Centres **must** be aware that Reasonable Adjustments which may be permitted for assessment may in some instances limit a learner's progression into the sector. Centres **must**, therefore, inform learners of any limits their learning / physical difficulty may impose on future progression.

## Tutor / Assessor Requirements

It is a requirement that staff delivering, assessing and internally quality assuring this diploma have the appropriate professional competence and subject expertise.

- Staff **must** be qualified at level 4 or above in the named subject or the unit they are delivering or assessing, or in a subject allied to or similar to that subject
- Staff **must** already have or be working towards a teaching qualification at level 4 or above
- Staff **must** have experience of delivering and assessing, new staff **must** be fully trained in Skills and Education Group Awards regulations, policies and procedures prior to delivering or assessing
- Staff who are internally quality assuring assessments or assignment briefs **must** have experience of delivering and assessing Skills and Education Group Awards qualifications before internally quality assuring other staff



## **Qualification Guidance**

### **Language**

This specification and associated assessment materials are in English only.

## Qualification Guidance

### Qualification Summary

<b>Qualification</b>					
SEG Awards Level 3 Diploma in Midwifery					
<b>Qualification Purpose</b>	Prepare for further learning or training and/or develop knowledge and/or skills in a subject area				
<b>Age Range</b>	<b>Pre 16</b>	<b>16-18</b>	<b>18+</b>	<b>19+</b>	✓
<b>Regulation</b>	The above qualification is regulated by: <ul style="list-style-type: none"> <li>Ofqual</li> </ul>				
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Portfolio of Evidence</li> </ul>				
<b>Type of Funding Available</b>	See FaLA (Find a Learning Aim)				
<b>Grading</b>	Pass/Fail				
<b>Operational Start Date</b>	01/07/2024				
<b>Review Date</b>	01/07/2027				
<b>Operational End Date</b>	-				
<b>Certification End Date</b>	-				
<b>Guided Learning (GL)</b>	285 Hours				
<b>Total Qualification Time (TQT)</b>	600 Hours				
<b>Credit Value</b>	60				
<b>Skills and Education Group Awards Sector</b>	Health, Social Care and Wellbeing				
<b>Regulator Sector</b>	1. Health Public Services and Care				
<b>Support from Trade Associations</b>	-				

## Qualification Guidance

# Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies

Skills and Education Group Awards policy enables learners to avoid duplication of learning and assessment in a number of ways:

- Recognition of Prior Learning (RPL) – a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.
- Exemption - Exemption applies to any certificated achievement which is deemed to be of equivalent value to a unit within Skills and Education Group Awards qualification but which does not necessarily share the exact learning outcomes and assessment criteria. It is the assessor's responsibility, in conjunction with the Internal Moderator, to map this previous achievement against the assessment requirements of the Skills and Education Group Awards qualification to be achieved in order to determine its equivalence. Any queries about the relevance of any certificated evidence, should be referred in the first instance to your centre's internal moderator and then to Skills and Education Group Awards.

It is important to note that there may be restrictions upon a learner's ability to claim exemption or credit transfer which will be dependent upon the currency of the unit/qualification and a learner's existing levels of skill or knowledge.

Where past certification only provides evidence that could be considered for exemption of part of a unit, learners must be able to offer additional evidence of previous or recent learning to supplement their evidence of achievement.

- Credit Transfer – Skills and Education Group Awards may attach credit to a qualification, a unit or a component. Credit transfer is the process of using certificated credits achieved in one qualification and transferring that achievement as a valid contribution to the award of another qualification. Units/Components transferred must share the same learning outcomes and assessment criteria along with the same unit number. Assessors must ensure that they review and verify the evidence through sight of:
  - Original certificates OR
  - Copies of certificates that have been signed and dated by the internal moderator confirming the photocopy is a real copy and make these available for scrutiny by the External Moderator.
- Equivalencies – opportunities to count credits from the unit(s) from other qualifications or from unit(s) submitted by other recognised organisations towards the place of mandatory or optional unit(s) specified in the rule of combination. The unit must have the same credit value or greater than the unit(s) in question and be at the same level or higher.

Skills and Education Group Awards encourages its centres to recognise the previous achievements of learners through Recognition of Prior Learning (RPL),

## Qualification Guidance

Exemption, Credit Transfer and Equivalencies. Prior achievements may have resulted from past or present employment, previous study or voluntary activities. Centres should provide advice and guidance to the learner on what is appropriate evidence and present that evidence to the external moderator in the usual way.

Further guidance can be found in 'Delivering and Assessing Skills and Education Group Awards Qualifications' which can be downloaded from

<https://skillsandeducationgroupawards.co.uk/for-centres/>

## Certification

Learners will be certificated for all units and qualifications that are achieved and claimed.

Skills and Education Group Awards' policies and procedures are available on the website.

## Exemptions

This qualification contains no exemptions. For further details see Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies.

## Qualification Guidance

# Glossary of Terms

### **GL (Guided Learning)**

GL is where the learner participates in education or training under the immediate guidance or supervision of a tutor (or other appropriate provider of education or training). It may be helpful to think – ‘Would I need to plan for a member of staff to be present to give guidance or supervision?’

GL is calculated at qualification level and not unit/component level.

Examples of Guided Learning include:

- Face-to-face meeting with a tutor
- Telephone conversation with a tutor
- Instant messaging with a tutor
- Taking part in a live webinar
- Classroom-based instruction
- Supervised work
- Taking part in a supervised or invigilated formative assessment
- The learner is being observed as part of a formative assessment.

### **TQT (Total Qualification Time)**

‘The number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required, in order for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.’ The size of a qualification is determined by the TQT.

TQT is made up of the Guided Learning (GL) plus all other time taken in preparation, study or any other form of participation in education or training but not under the direct supervision of a lecturer, supervisor or tutor.

TQT is calculated at qualification level and not unit/component level.

Examples of unsupervised activities that could contribute to TQT include:

- Researching a topic and writing a report
- Watching an instructional online video at home/e-learning
- Watching a recorded webinar
- Compiling a portfolio in preparation for assessment
- Completing an unsupervised practical activity or work
- Rehearsing a presentation away from the classroom
- Practising skills unsupervised
- Requesting guidance via email – will not guarantee an immediate response.